

## Website Information for Community Partners

### COMMUNITY HEALTH

#### Meals on Wheels for WNY, Inc.

#### Service-Learning Track(s):

- Community Health

**Website:** [www.mealsonwheelswny.org](http://www.mealsonwheelswny.org)

#### Mission:

Meals on Wheels staff and volunteers are committed to enriching lives and promoting independent healthy living by offering nutritious food and a friendly visit. Our vision is to ensure that every member of our community will receive a meal that meets their nutritional needs.

Meals on Wheels for WNY, Inc. serves approximately 3,600 of WNY's homebound, elderly and disabled neighbors. As clients, these individuals are unable to shop for and/or prepare their own meals. Each day clients receive a hot lunch and cold supper, 2/3 of their daily nutritional requirements. All of the meals are low in sodium and cholesterol, and prepare special diets are prepared for those who require a diabetic, renal, ground or bland meal.

#### Description:

Meals on Wheels relies on the generosity of 1,600 volunteers to deliver these meals. Volunteers not only deliver the meals, but engage in light conversation with the clients, and check in on their wellbeing. If any emergencies arise, the volunteers are the first responders. Meals on Wheels has recently experienced a 3 – 5 % increase this year, this is expected to rise significantly due to the fact that Erie County is the 4<sup>th</sup> oldest county in the nation. As a result, Meals on Wheels aims to secure nearly 1,000 more volunteers to assist with meal deliveries.

**Attire:** Business Casual

#### Volunteer Opportunities:

Students participating in the Meals on Wheels Adopt-A-Route team participate in a project that positively contributes to the safety and welfare of our overall community. As coordinators of an Adopt-A-Route, students are ensuring that nutritious and medically appropriate meals are delivered safely into the hands of homebound neighbors. The cost of the meals are paid for by funding through the Older Americans Act and donations from the clients themselves. Unfortunately, this does not cover the cost in its entirety. The tasks completed in this project by UB Honors students, will allow Meals on Wheels to contribute funding and donor dollars to support even more clients, verses paying gas mileage and an hourly rate to individuals who help deliver meals in an area where volunteers are needed and cannot be located.

Meals on Wheels also operates a large database of funders and other information. Due to the generosity of Western New York, this database requires tremendous upkeep. UB Honors students can also play a vital role in assisting Meals on Wheels staff with a sustainable mission to ensure that the database is cleaned up and improved long term.

**Expectations:**

Students are encouraged to make the most out of their service-learning experience by always arriving on time or informing their community partner with scheduling issues ahead of time, remaining actively engaged in their tasks (not using personal electronic devices), and striving to consistently reflect on their experience to become engaged citizens in the Buffalo region.

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## **The Salvation Army**

### **Service-Learning Track(s):**

- Community Health

**Website:** [www.buffalosalvationarmy.org](http://www.buffalosalvationarmy.org)

### **Mission:**

The Salvation Army, a religious mission organization, was founded in 1865, when William Booth left the Methodist ministry to preach in the slums of London's East End. Today, The Salvation Army is active in more than 119 nations, meeting the needs of the impoverished and unfortunate. An international movement, The Salvation Army's message is based on the Bible and its ministry is motivated by the love of God.

### **Description:**

Locally, The Salvation Army of Buffalo exists to offer hope for a better life by meeting basic human needs. Without regard to age, religion, ethnicity or educational level, its mission is to help others through more than a dozen programs, including Emergency Family Assistance, Supervised Visitation, Emergency Shelter, Employment Services, Conflict Resolution/Anger Management, Golden Age (Senior) Center, Corps Community Centers, Emergency Disaster and Canteen Services.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Students will work in our Kids Club Program which is every Tuesday and Thursday from 5-7pm at 960 Main Street. Students will help children complete homework assignments, do arts and crafts projects and play sports games.

### **Expectations:**

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## EDUCATION

### Boys & Girls Club of Buffalo

#### Service-Learning Track(s):

- Education
- Social Justice and Community Organization

**Website:** [www.bgcbuffalo.org](http://www.bgcbuffalo.org)

#### Mission:

Boys & Girls Clubs of Buffalo (BGCB) strives to fulfill our mission of providing a safe & stable experience that assures success is within reach of all our members—that they graduate from high school with plans for their futures & that they are living healthy lifestyles. We serve over 3,200 school-aged children annually at 11 locations through membership & community outreach, helping them grow into healthy, productive, successful young people prepared to achieve great futures. Our Clubs are located in the poorest communities in Erie County. The children who live in these neighborhoods are among the most at risk for academic failure; alcohol, tobacco & substance abuse; premature sexual experimentation; violence, gang activity & juvenile delinquency. We provide daily access to a broad range of programs that drive positive outcomes for youth and reinforce necessary life skills.

#### Description:

We emphasize values inherent in the relationship between young people, their peers and adult leaders and we help boys and girls make appropriate and satisfying choices. What makes us most unique is that we take a holistic, wraparound approach responsive to the academic, physical, emotional, cultural, and social needs & interests of the youth we serve. Programs engage children & youth in activities with adults, peers, and family members in order to enable them to reach their full potential. Our program is accessible to children who need us most, at the time in their life when they are most vulnerable. Our doors are open year round with extended summer hours. Bilingual & bicultural staff work with parents, school personnel & partners to provide services to youth who are at risk of academic failure and/or are socially and behaviorally challenged.

Since our inception we have adjusted to the ever changing times in an effort to meet the needs of our children – while still holding true to our mission and core values. We have done this by allowing girls to join, offering diverse & gender inclusive programs, expanding our service locations & becoming a licensed after school provider in order to leverage additional funding. Today, with a focus on academic success, career development and leadership while helping to build healthy youth and families, the Boys & Girls Clubs of Buffalo truly is THE place where Great Futures Start. Every day, caring, professional staff seek to enrich the lives of girls and boys whom other youth agencies fail to reach. We are dedicated to ensuring that our community's disadvantaged youngsters have greater access to quality programs and services that will enhance their lives and shape their futures. With a strong commitment to training, our Clubs provide diverse activities that meet the needs and interests of all youth.

#### Volunteer Opportunities:

The community partner requests that students assist in the implementation of our comprehensive homework help and tutoring program for all members aged 6 to 18 years called Power Hour. Power Hour offers a structured time and place for Club staff and volunteers to help members with an

important aspect of the educational process – homework. Members emerge from the program better prepared for classes and proud of their hard work and accomplishments.

The philosophy underlying the Power Hour program is that the benefits of homework are threefold – academic, behavioral and social. By working on homework after school, members reinforce skills and concepts learned that day. Young people who consistently complete their homework develop a deeper understanding of the work, and are ready to move on to more challenging concepts. In addition, homework completion leads to long-term improvements in members' grades and test scores.

**Expectations:**

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## **Buffalo String Works**

### **Service-Learning Track(s):**

- Education
- Non-Profit and Small Business
- International Services

**Website:** [www.buffalostringworks.org](http://www.buffalostringworks.org)

### **Mission:**

Buffalo String Works aims to benefit an under-served population on Buffalo's west side by providing a creative outlet for children searching for a sense of belonging in their new home. We serve a community that comprises recently displaced families from all over the globe and we recognize the significance of music as a universal language.

We also, as committed educators, aim to create an environment that transcends our local efforts, by providing a training ground for teachers who will carry on and expand comparable programs. We hope to see leaders emerge to build a sustainable program of musical advancement for our city and beyond.

### **Description:**

Buffalo String Works is a non-profit organization which provides after-school music lessons to children of refugee and immigrant families. We invite UB students to work with us not only as teachers for our students but also to assist on the administrative side of running our organization.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Students will assist lead teacher in the classroom, conduct website maintenance and social media updates, coordinate concert events, and serve as a support for general operations and grant writing.

### **Expectations:**

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## **Child and Adolescent Treatment Services (CATS)**

### **Service-Learning Track(s):**

- Education

**Website:** [www.catswny.org](http://www.catswny.org)

**Description:** The Child and Adolescent Treatment Services (CATS) program strengthens the mental health and safety of children at home, school and in the community through CATS programs such as Building Bright Futures. CATS provides academic assistance, socio-emotional support, high-quality enrichment opportunities, family engagement, and school and afterschool based support.

**Attire:** Business Casual

### **Volunteer Opportunities:**

Students will assist with the coordination of afterschool activities for elementary and middle school students. There is also an opportunity to work with high school students to help prepare them for college and career readiness.

### **Expectations:**

Students are expected to remain professional at all times and go through an extensive training conducted on-site by the community partner.

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## **The Foundry**

### **Service-Learning Track(s):**

- Education
- Non-Profit and Small Business

**Website:** <http://www.thefoundrybuffalo.org/>

### **Mission:**

To activate models of neighborhood prosperity through innovations in entrepreneurship and education.

### **Description:**

The Foundry is a project of Net+Positive, our 501(c)3 organization. The Foundry strives to foster ecologically, economically and socially viable neighborhood systems in the City of Buffalo by: promoting community arts, providing mentoring and training opportunities for low-income, unemployed or underemployed individuals, particularly people of color and women; and encouraging environmentally sensitive community development with technical assistance and training.

**Attire:** Casual

### **Volunteer Opportunities:**

Students will be able to serve in a variety of capacities, including but not limited to: developing curriculum, teaching STEM curriculum based workshops, painting, etc.

### **Expectations:**

Students are expected to maintain professionalism at all times and work in pairs or groups. It is very important that students report any times that they will be absent or late.

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## Interdisciplinary Science and Engineering Partnership

### Service-Learning Track(s):

- Education

**Website:** <http://isep.buffalo.edu/>

### Mission:

The focus of ISEP is the critical middle school experiences of students in science and engineering as they transition to high school. The project utilizes an innovative approach to teacher professional development among 12 high-needs urban schools (including “feeder” middle schools and their corresponding high schools) via courses and interdisciplinary research experiences, development of science and technology classroom materials that are aligned with state science learning standards, and inquiry-based curricula.

### Description:

ISEP is a UB led program to work with teachers and students in high needs Buffalo Public Schools. It has been the focus of efforts for students in HON/UE 252 and predecessor courses for nearly 12 years. We propose to adapt the service learning work in HON 252 to introductory work for students in colloquium.

**Attire:** Business Casual

### Volunteer Opportunities:

Service Learning students will support classroom work, work with students in small groups and pursue the implementation and development of new hands on science experiments that can be used in class or after school programs. These science experiments will be aligned with New York State middle and high school science standards. In classroom support work, students will work with in class and after school collaborations directly with the students. A third area will involve survey and interview techniques to evaluate the impact of the science education programs in improving student performance and student appreciation of science.

### Expectations:

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## Literacy Empowerment Action Plan (LEAP) of Western New York

### Service-Learning Track(s):

- Education

Website: [www.leapofwny.org](http://www.leapofwny.org)

### Mission:

Powerful literacy involves creativity, analysis, synthesis, and critical evaluation. Opposed to viewing individuals as victims, we embed literacy skills in problem-solving activities that raise consciousness about their own power to control and improve conditions in their lives and communities.

### Description:

The goals of LEAP of WNY are as follows:

- Sustain a professional reading clinic for the diagnosis of reading difficulties
- Improve the literacy abilities of school-age children and youth who struggle with reading and writing
- Provide access to quality children's books and electronic information
- Improve and enrich the lives of children in school and everyday life
- Promote literacy as a tool for self-determination and empowerment
- Serve as a literacy resource for the community

### Attire:

Business Attire

### Volunteer Opportunities:

Academic Tutors – Provide assistance to students struggling in school. Because literacy is involved in every subject, volunteers will assist students with homework, school projects, writing assignments, reading skills and subject specific research. Students will also have the opportunity to assist in cleaning, library assistance, and independent projects (i.e. book drives, fundraisers) by arrangement.

### Expectations:

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## **North Buffalo Community Center**

### **Service-Learning Track(s):**

- Education

**Website:** <http://www.northbuffalocc.org/>

### **Mission:**

The North Buffalo Community Development Corporation, aka North Buffalo Community Center, is a not-for-profit agency established in 1976 to develop human services programs. The overall goal is to enhance and upgrade the quality of life for all residents and to afford the community advocacy and opportunities.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Students will assist youth in a variety areas including but not limited to: cooking classes, arts & crafts, gym, game room activities, sports leagues, coordinating special events, tutoring, homework help, and computer lab.

### **Expectations:**

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## **Seneca Street Community Development Corporation**

### **Service-Learning Track(s):**

- Education

**Website:** <http://www.senecastreet.org/cdc-home.html>

### **Mission:**

The Seneca Street Community Development Corporation (SSCDC) partners with our neighbors in the Seneca Babcock community to provide a supportive environment to overcome educational, social and economic barriers. We provide opportunities for the entire community to acquire skills that build resiliency and self-reliance, enhancing the quality of life and potential for current and future generations in neighborhood.

### **Description:**

The SSCDC was formally incorporated in January, 2009 under Section 501 (c) (3) of the Internal Revenue Code. It grew out of fifteen years of community organizational work with the various businesses, community groups and churches from the Seneca-Babcock neighborhood. The goal of our After-school program is to provide a safe nurturing environment for children and teens as well as to provide them with the academic support that they need through tutoring and mentoring and academically enriching activities.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Students will work with elementary, middle school and high school students during their academic enrichment program after school.

### **Expectations:**

Students should treat this service opportunity like a job and arrive promptly for their shift and call in if they are going to be absent. Students are expected to be culturally competent, have patience, and like working with young adults.

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## Science & Technology Enrichment Program

### Service-Learning Track(s):

- Education

**Website:** [www.scienceandtechnologyenrichmentprogram.org/](http://www.scienceandtechnologyenrichmentprogram.org/)

### Mission:

Our program is dedicated to recruiting, motivating, supporting and guiding historically underrepresented minority groups and/or economically disadvantaged students to pursue careers in Science, Technology, Engineering, Mathematics (STEM), health-related fields and licensed professions through exposure to academic rigor, applied science and technology learning labs, community service opportunities and research and career internships, cultural activities, social and soft skill development, exposure to the collegiate experience from college students, faculty and college tours. UB STEP is committed to enriching students' lives through, academics, culture, community service and diversity.

### Description:

UB STEP is a pre-collegiate preparatory program designed to improve academic achievement and college aspirations for students in grades 7 – 12.

### Attire:

Business Casual

### Volunteer Opportunities:

STEP would like the students to provide tutoring, mentoring, teacher assistance in computer class, robotics, engineering club, premed club, etc. Additionally, STEP would like students to conduct workshops, facilitate hands-on STEM activities, science experiments and college prep activities.

### Expectations:

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## University at Buffalo Genome, Environment and Microbiome Community of Excellence

### Service-Learning Track(s):

- Education
- Community Health

**Website:** [www.buffalo.edu/gem](http://www.buffalo.edu/gem)

### Mission:

We are a University at Buffalo Community of Excellence focused on the integration of research, education and engagement. GEM will advance genome science to help empower people with the tools necessary to understand personal health issues, leading to improved lifestyle choices. We want to advance understanding of the genome, the microbiome and their interaction with the environment, and to use this knowledge to benefit humanity in a just, broad-based and responsible manner—truly a grand challenge of our time.

### Description:

GEM is advancing understanding of the genome, microbiome and their interaction with the environment. Advances in genomics, including research on the microbiome—sometimes referred to as our second genome—and the interplay of the environment promise significant changes in health care and medicine, as well as our collective sense of what it means to "be human." Genomic medicine will impact the lives of all Americans in the coming years. Genomic literacy is truly a fundamental life skill for the 21st century. GEM engages and educates all members of our community, including health care providers, educators and the general public.

### Attire:

Business Casual

### Expectations:

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## **University District Community Development Association**

### **Service-Learning Track(s):**

- Education

**Website:** [www.udcda.org](http://www.udcda.org)

### **Mission:**

The University District Community Development Association, Inc. is a non-profit corporation concerned with housing & human services to improve the quality of life in the University District and surrounding neighborhoods. We offer a comprehensive variety of services and programs to identify and resolve issues and empower residents in improving community needs. We accomplish this through the actions of a partnership of stakeholders: volunteers, government, private funders and community organizations. These actions are undertaken for the benefit of the residents, businesses and property owners of the entire University District Community.

### **Description:**

During the week, the Gloria J. Parks After-school Program offers a variety of enrichment activities. Some of these activities are: Art, Science, Group Games, Break Dancing, and Unicycle. Each of these activities are aimed at intellectual stimulation and personal growth. We are pleased to be able to offer as many quality programs as possible to not only the youth of the University District Area, but to all youth within the City of Buffalo.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Service Learning students would be assigned to a specific classroom in our 21<sup>st</sup> Century Learning Centers After School Program. We serve on average 75 youth daily, Monday to Friday, October 5, 2016 to June 2, 2017. The youth are in grades 1 to 8. Each day they do their homework and also receive instruction in English/Language Arts and Math from our staff teachers and aides. We also offer character development enrichment classes that change every 10 weeks in a wide variety of subjects from the arts, to science, technology, engineering, health, and physical education. Service Learning Students would have the option of doing one on one tutoring, and/or organizing lessons and presenting lessons or activities in one of the enrichment classes. The after school program begins gradually as our youth arrive on buses from many different schools starting at 2:30 p.m. and we end the program at 6:00 p.m. Monday through Friday.

### **Expectations:**

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## **Valley Community Association, Inc.**

### **Service-Learning Track(s):**

- Education

**Website:** [www.thevalleycenter.com](http://www.thevalleycenter.com)

### **Mission:**

The Valley Community Association is dedicated to enhancing the quality of life of the residents of the Buffalo River Community by meeting individual and family needs and promoting environmental beautification. Advocating a strong sense of empowerment and ownership, the Valley Community Association's committed staff and volunteers serve infants through older Americans with health related, educational, economic, social, and recreational assistance and opportunities.

**Description:** The Valley Community Association Inc. (VCA) is a non-profit, multi-faceted human service agency located in southeast Buffalo. Founded in 1869, the VCA serves residents of the Buffalo River Community by providing services and programs for all ages including: affordable child care that is nurturing, educational, and stimulating for children aged 6 weeks and up; academic, social, and recreational programming for school age youth; programs and services for senior citizens that promote socialization and wellness; family support services including a food and clothing pantry, resume preparation, job search assistance, and help navigating the human service system; community events such as the Buffalo River Fest and the "Old Neighborhood" St. Patrick's Day Parade; and neighborhood beautification projects such as the Buffalo River Fest Park, Mutual Riverfront Park, and Valley Nature Parke and Habitat Trail.

### **Attire:**

Business Casual

### **Volunteer Opportunities:**

Students will work on a variety of activities (e.g., tutoring, academic enrichment activities, homework assistance, etc.) that are very structured based on the Valley Community Association's (VCA) "Striving for Excellence" After School Program. The nationally recognized program, which serves youth in grades K-8, takes place Monday through Friday. Students may also be asked to assist with the Senior Citizen program which would entail survey distribution, food pantry coordination, etc.

### **Expectations:**

Students must represent the agency in a professional manner at all times. Students should enjoy working with children and have some form of transportation to get to and from the organization.

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## **ENVIRONMENTAL SUSTAINABILITY AND NEIGHBORHOOD REVITALIZATION**

### **Alliance for the Great Lakes**

#### **Service-Learning Track(s):**

- Environmental Sustainability and Neighborhood Revitalization

**Website:** [www.greatlakes.org](http://www.greatlakes.org)

#### **Mission:**

The mission of the Alliance for the Great Lakes is to conserve and restore the world's largest freshwater resource using policy, education and local efforts, ensuring a healthy Great Lakes and clean water for generations of people and wildlife.

#### **Description:**

The Alliance is a basin wide organization with headquarters in Chicago and field offices in Milwaukee, Grand Haven, Detroit, Cleveland, and Buffalo. The Alliance's Buffalo Office has been open since 2011 and has offered the community a variety of volunteer stewardship opportunities and advocated for Great Lakes restoration and protection policies on the local, state, and federal levels.

#### **Attire:**

Refer to the community partner

#### **Volunteer Opportunities:**

Students will have the opportunity to work outdoors (doing projects such as Adopt-a-Beach, plantings, seed gathering), participate in activities on campus (information tabling, film screening on Great Lakes issues, petition campaigns), and possibly build a volunteer outreach plan for next summer.

#### **Expectations:**

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## **Habitat for Humanity**

### **Service-Learning Track(s):**

- Environmental Sustainability and Neighborhood Revitalization

**Website:** [www.habitatbuffalo.org](http://www.habitatbuffalo.org)

### **Mission:**

Habitat for Humanity seeks a world where everyone has a decent place to live and to put God's love into action. Habitat for Humanity brings people together to build homes, communities and hope.

### **Description:**

To help first time homeowners build or rehab homes in Buffalo that they buy from us after they complete 500 sweat equity hours. This is truly a helping hand rather than a hand out.

### **Attire:**

Refer to community partner

### **Volunteer Opportunities:**

Students will focus on helping to build new homes or fix-up existing homes.

### **Expectations:**

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## **716 Ministries**

### **Service-Learning Track(s):**

- Environmental Sustainability and Neighborhood Revitalization

**Website:** <http://westsideministries.org/home>

### **Mission:**

716 Ministries is a community development organization providing economic capacity and property revitalization to the greater Buffalo, New York area.

### **Description:**

716 Ministries is a non-profit organization based on the Buffalo's west side that is dedicated to the economic and home improvement effort taking place in this region and neighborhood. Averaging about 4-6 houses a year, the neighborhood has undergone a vast transformation over the past few years and it is evident simply in the now beautiful homes that on the West Side community. The West Side has seen remarkable property and real estate increases over the past few years, and with the help of 716 Ministries and other organizations like them, the West Side will continue to prosper and grow.

### **Attire:**

Clothes you don't mind getting dirty. ABSOLUTELY NO FLIP-FLOPS on work sites. MUST wear boots or sneakers. Dress weather appropriately as well.

### **Volunteer Opportunities:**

Volunteers will be assisting in the complete and total renovation of a house on the west side. This can and most likely will include a lot of manual labor ranging from putting in dry wall, to painting, to installation of cupboards, cabinetry, closets, etc. Students do not need to have any prior construction experience in order to help and do not need to bring anything with them other than a water bottle perhaps.

### **Expectations:**

Students should remain on task and point with whatever the construction coordinator/manager tells them to do. You will be given deadlines for when certain jobs must be completed by and you MUST meet those deadlines otherwise you could stall the construction of the entire house project. Treat this placement like a job if you volunteer to work on a certain day and shift, you MUST show up or give your site manager enough warning in advance of your absence.

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## University Heights Tool Library

### Service-Learning Track(s):

- Environmental Sustainability and Neighborhood Revitalization

**Website:** [www.thetoollibrary.org](http://www.thetoollibrary.org)

### Mission:

The Tool Library's mission is to facilitate self-reliance, civic engagement, and grassroots reinvestment in neighborhoods by providing residents with the tools they need to affect the positive change they want to see.

### Description:

The Tool Library operates on similar principles as a traditional library, but instead of borrowing books, tool library members borrow tools. For just \$10/year residents of Buffalo and the surrounding suburbs get access to thousands of tools. Tools range from basic hand tools like screwdrivers, wrenches, and shovels, to power tools like drills, sanders, saws, and everything in between. The Tool Library encourages individuals to fix up their homes, start a garden, or learn a trade by substantially lowering the costs typically associated with these activities.

In addition to lending tools out, the Tool Library also facilitate low cost high impact community development projects that put their tools to work in the community. By looking at the issues of food insecurity, vacancy, vandalism, and graffiti as opportunities for community-driven change, residents, business owners, and students can work together on community-based solutions to quality of life challenges. Where its tree plantings, public art, boarding vacant and blighted buildings, community gardening, park maintenance, or general cleanups, these small scale, grassroots projects have become a linchpin in the community-driven revitalization happening in University District.

### Attire:

Dress apparel depends on the type of work scheduled for the day. For residential clean up and plantings, students wear clothing that they don't mind getting dirty. For community based projects, such as working in the tool library, surveying the community, planning programs for fundraising, and an array of other duties, students should wear business casual attire. **NO FLIP FLOPS, NO PJ's and NO clothing you don't want to get dirty!**

### Volunteer Opportunities:

Students will be working with Aaron, Darren, and other Tool Library volunteers and residents on a variety of community projects at the tool library. These range from more hands-on work, like tree planting, gardening, park cleanups, and boarding and painting vacant buildings to more analytical and research-based work, such as neighborhood surveys and data collection, grant research, and marketing.

### Expectations:

Students **MUST** treat this like a job you will need to be prompt and show up at your scheduled time. If you have to miss a volunteer session for any reason you **MUST** call/email your supervisor ahead of time and warn them that you will not be able to make it. Please use common sense in regards to how you act, speak, dress, as well as the manner you conduct yourself in while you are there (ex: NO swearing!). Dress especially matters here! You need to come prepared to collect garbage and recycling from the parks and sidewalks, and wear clothing that is appropriate for gardening and planting.

**\*PLEASE NOTE** that ALL schedules will be determined in conjunction with your Community Partner Supervisor and Honors Teaching Assistant at the beginning of the SPRING semester. The Honors College does everything it can to accommodate both your schedule and the needs of the Community Partner.

## HOUSING AND HUMAN SERVICES PROGRAMS

### Friends of Night People

#### Service-Learning Track(s):

- Housing and Human Services Programs

**Website:** <http://www.friendsofnightpeople.com>

#### Mission:

To heighten public understanding of homelessness and poverty and provide basic and essential support services.

#### Description:

Friends of the Night People is a charitable organization that helps the poor, homeless and destitute in Buffalo, New York. We provide food, clothing, medical care, counseling and hope to those in need. They provide a meal daily from 5-7 p.m., case management, clothing closet, food pantry from 7-9 p.m. on Tuesdays and Thursdays, eye clinics, general medical and podiatry clinics, and several other meals provided throughout the city. All services are provided free of charge without a sliding income scale.

#### Attire:

Business Casual

#### Volunteer Opportunities:

Help serve food and drinks at meals, sort and hang clothing, assist in the food pantry, help clients check-in, clean, and plan a drive or fundraising activity.

#### Expectations:

Students are encouraged to make the most out of their service-learning experience by always arriving on time or informing their community partner with scheduling issues ahead of time, remaining actively engaged in their tasks (not using personal electronic devices), and striving to consistently reflect on their experience to become engaged citizens in the Buffalo region.

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## **None Like You/We Care**

### **Service-Learning Track(s):**

- Housing and Human Services Programs
- Environmental Sustainability and Neighborhood Revitalization

**Website:** <http://www.freewebs.com/nonelikeyoubuffalo/>

### **Mission:**

None Like You/We Care is a community outreach program that focuses on the revitalization of abandoned lots into community gardens and in the process they bring together and empower citizens to make healthy decisions. They also plan and execute many fundraisers and feed meals to the needy.

### **Description:**

To provide individuals with the opportunity to respect who and what they are and to motivate and educate them to the possibilities of what they can be. None Like You Family Education Community Outreach is a non-profit organization based in Buffalo, NY. We inform the public about environmental injustices, organize citywide outreach educational programs, research and design city green spaces.

Mrs. Triggs is energetic and visionary community leader in Buffalo as well as the founder of None Like You & We Care Outreach. Our UB Honors College Students have partnered with her for over four years now, and each and every year she comes up with creative, new, and exciting projects for our students to be a part of whether it be through the organization of a community Thanksgiving Dinner night to painting houses and cleaning up the sidewalks, to establishing community gardens in former vacant lots.

### **Attire:**

Refer to community partner

### **Volunteer Opportunities:**

Students will be painting, cleaning, shoveling snow, maintaining gardens, marketing, conducting research, and more.

### **Expectations:**

Students are encouraged to make the most out of their service-learning experience by always arriving on time or informing their community partner with scheduling issues ahead of time, remaining actively engaged in their tasks (not using personal electronic devices), and striving to consistently reflect on their experience to become engaged citizens in the Buffalo region.

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## INTERNATIONAL SERVICES

### Jericho Road Community Health Center Viva La Casa

#### Service-Learning Track(s):

- International Services
- Housing and Human Services Programs

Website: [www.jrchc.org](http://www.jrchc.org)

#### Mission:

Jericho Road Community Health Center provides a culturally sensitive medical home, especially for refugee and low-income community members, facilitating wellness and self-sufficiency by addressing health, education, economic and spiritual barriers in order to demonstrate Jesus' unconditional love for the whole person.

#### Description:

The overall goal of both Jericho Road Community Health Center and Vive La Casa is to provide services and support to people who are applying for refugee status in Canada and the United States. They have eight core values that center on restoring faith and help, which include: dignity, sustainability, participation, integrity, sensitivity, holism, justice, and compassion.

#### Attire:

Business Casual

#### Volunteer Opportunities:

Students will be able to serve in a variety of capacities, including but not limited to: coordinating programming, assisting with the creation of a mentoring program for young women, designing a "financially fit" program for the Buffalo community, co-coordinating the Citizenship drive, supervising and designing learning activities for the children, teaching English to adults in small groups or one-on-one sessions, designing newsletters to send out to the donors, etc.

#### Expectations:

Students are expected to maintain professional at all times and work in pairs or groups. Also, students should research the history of immigration, redlining in the community, and understand the values of JRCHR so they can understand the work that they will perform with the organization.

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## **SOCIAL JUSTICE AND COMMUNITY ORGANIZATION**

### **Compass House**

#### **Service-Learning Track(s):**

- Social Justice and Community Organization
- Housing and Human Service Programs

**Website:** [www.compasshouse.org](http://www.compasshouse.org)

#### **Mission:**

To provide runaway, homeless and street youth with safe shelter and services, through a voluntary and mutually agreed-upon process, in an environment that supports dignity, respect and self-reliance.

#### **Description:**

Since 1972, Compass House has made the difference between homelessness and hope in the lives of Western New York youth. In a context where young people live in unsafe homes, on the edge of homelessness and with few options, we consider our mission a vital one. For nearly four decades, Compass House stands as one of the nation's oldest shelter and service providers for youth of all gender identities, offering shelter, counseling, and so much more. From a warm bed and hot meals to caring words, Compass House is here when you need us, 24-hours a day, and 365 days a year. In 2009 alone, we provided 3,074 days of care to 348 runaway and homeless youth. All of our services are voluntary, confidential and free.

#### **Attire:**

Business Casual

#### **Volunteer Opportunities:**

Compass house proposed the idea that a group of students (between 5&10) come to the shelter a set number of times to facilitate a group with the residents. Some ideas for groups could be Anger Management, Independent Living Skills, art or writing projects, or anything that would be beneficial to at-risk youth ages 12-17. They encourage students to have fun and be creative in brainstorming the context of the group.

#### **Expectations:**

Students are encouraged to make the most out of their service-learning experience by always arriving on time or informing their community partner with scheduling issues ahead of time, remaining actively engaged in their tasks (not using personal electronic devices), and striving to consistently reflect on their experience to become engaged citizens in the Buffalo region.

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